



Differentiated Instruction

- Curriculum Compacting: Eliminating skills students already have mastered through pre-assessments.
- Acceleration: Speeding up the rate of learning that is above grade level.
- Complexity: Using higher level thinking skills within a regular program of study.
- Novelty: Enrichment and learning opportunities not in the grade level curriculum.
- Depth: Examining a topic in-depth.
- **STEM** incorporated throughout the curriculum.



Mission

We hold high expectations for all students through rigorous and relevant educational experiences that support and guide them to become responsible, ethical, productive, and involved citizens.

Philosophy

Every student has the right to be appropriately challenged and we strive to engage in the development and activation of each student's potential.



Star View School

A GATE Magnet School

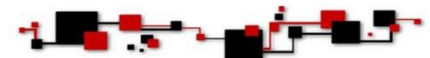
A California

Distinguished School

Gifted and Talented

Parent Information

Gifted and Talented



Mr. Kraft – Principal

#EPIC

Embolden Passions
That Inspire Change

Universal Concepts

Universal Concepts are organizing themes that transcend time and place, bringing focus to learning across subject areas.

- Grade 3 – Change
- Grade 4 – Structure
- Grade 5 – Power

Reasons to Differentiate

- Readiness
- Ability
- Interests
- Learning Styles – Multiple Intelligences

Technology:

- 1:1 student to chrome books all day
- ST Math, Moby Max, Reflex Math
- Google Docs and Presentations

Additional supplemental resources
may include the following:

English Language Arts

- Junior Great Books
- Write from the Beginning
- Socratic Seminars
- Wordly Wise
- Writables
- Current Events
- Novel Studies
- Presentation skills/time management and project pacing

Mathematics

- My Math/McGraw Hill
- Math Talks
- ST Math
- Project Based Learning
- Math STEM Experiments
- 6th Grade Math Program

Science/Social Studies

- Project based research/presentation
- STEM Projects
- Social Studies Weekly
- Mystery Science Experiments

An Example of a GATE project

Capstone Project and Genius Hours

- Topics are chosen by students
- Students explore topic and come up with an unanswered question(s) about their topic
- Students make connections between their topics and grade-level Universal Concepts
- Students develop a Plan of Action- what they could do as a result of their research that would benefit themselves, their community, and their world.
- Students present their research to an audience